



## Green Township School District

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**Mrs. Jennifer Thompson**  
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**of Instruction**

**Mr. John Z. Nittolo**  
**Superintendent**

**Ms. Sallyann McCarty**  
**Business administrator/Board**  
**Secretary**

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Dear Parents/Guardians:

The following table represents the most up-to-date information available concerning the administration of standardized tests in Green Hills this school year, including the *Partnership for Assessment of Readiness for College and Careers* (PARCC):

Subject area and grade levels	Testing Window	Time allotted for student to complete	Required by State or Federal Government	Results Available
Grade 3-8 PARCC ELA Computer Based Assessment	April 8 - May 28, 2019	3 Days; 3 classroom periods per day*	Federal & State	August 2019
Grade 3-8 PARCC Math Computer Based Assessment	April 8 - May 28, 2019	3 Days; 3 classroom periods per day*	Federal & State	August 2019
PARCC Algebra 1 (Gr. 8) Computer Based Assessment <a href="#">Algebra 1 PARCC Practice Tests</a>	April 8 - May 28, 2019	3 Days; 3 classroom periods per day*	Federal & State; HS Graduation Requirement (Alg 1 Only)	August 2019
Grade 5 and Grade 8 NJSLA - Science Computer-Based Assessment <a href="#">Science Practice Tests</a>	May 6 - June 7, 2019	2 Days 3 classroom periods per day*	State	TBD
* If a student is permitted extra time or any other accommodations by their IEP, parent/guardians should contact their guidance office for additional details on accommodations and accessibility options.				

**Resources: Available to Teachers, Parents, Students:**

Practice Tests Grades 3-8, English Language Arts <https://parcc.pearson.com/practice-tests/english/>  
 Practice Tests Grades 3-8, Mathematics <https://parcc.pearson.com/practice-tests/math/>



The following *Accessibility Features* are available to all students taking *PARCC* to ensure consistency with their daily instructional environment. The features are also purposeful in addressing students' individual learning needs. The students who have a need for access to any of the following *Accessibility Features* will be identified in advance of the exam, and parents will be notified as well:

PARCC Accessibility Features for All Students: (built in tools or features provided externally by the Test Administrator) for Computer Administration.

- Small Group Testing
- Time of Day
- Separate or Alternate Location
- Specified Area or Seating
- Adaptive or Specialized Equipment or Furniture
- Frequent Breaks
- Audio Amplification
- Blank Paper
- Eliminate Answer Choices
- Bookmark/Flag Items for Review
- General Administration Directions Clarified
- General Administration Directions Read Aloud & Repeated as Needed
- Highlight Tool
- Headphones or Noise Buffers (not plugged in)
- Line Reader
- Magnification/Enlargement Device
- NotePad
- Pop-up Glossary
- Redirect Student to the Test
- Spell Check or External Spell Check Device
- Writing Tools

The following testing accommodations will be available to students as prescribed by their Individualized Education Plan (IEP), 504, or English Learner (EL) Plan:

Accommodations:

- Answer Masking
- Color Contrast Background/Font Color
- Text-to-Speech for Mathematics
- Human Reader or Human Signer for Mathematics
- Extended Time
- Screen Reader Version
- ASL Video Version
- Refreshable Braille Display w/ Screen Reader Version
- Text-to-Speech ELA/L
- Hard Copy Braille Version
- Large Print Paper Version
- Regular Print Paper Version
- Tactile Graphics
- Text-to-Speech or Video of a Human Interpreter for ELA/L
- Closed-Captioning of Multimedia Passages for ELA/L
- Descriptive Video
- Human Reader for ELA/L



- Assistive Technology
- Word Prediction External Device
- Braille Note-Taker
- Braille Writer
- Calculation Device & Mathematics Tools
- Calculator on Non-Calculator Sections
- Human Scribe, Human Signer, & External Assistive
- Technology Device for Speech-to-Text
- Online Translation of the Mathematics Assessment in Spanish
- Text-to-Speech for the Mathematics Assessments in Spanish
- Human Reader for the Mathematics Assessments in Spanish
- Human Signer for Test Directions
- Student Reads Assessment Aloud to Him/Herself

If you have any questions, please do not hesitate to reach out: [jthompson@greenhills.org](mailto:jthompson@greenhills.org).

Best,

Jennifer Thompson  
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Green Hills School